

THANKSGIVING LESSON PLAN FOR KINDERGARTEN

ACTIVITY: INTRODUCING KEEPUNUMUK

Massachusetts State Standards

English Language Arts and Literacy Standards: ELA: RL.K.2, RL.K.3, RI.K.4, RI.K.7, W.K.3; SL.K.5; L.K.6

History and Social Science Standards: K.T1

Materials

The book, *Keepunumuk: Weeâchumun's Thanksgiving Story*
Paper and Crayons

Instructions

1. Read *Keepunumuk: Weeâchumun's Thanksgiving Story* to the class. Before you read, make sure to review each of the Wampanoag language words listed in the front pages of the text. After you read the book, ask the following questions:

- What are the names of the children in this story?
- Where does this story happen? Does it happen in more than one place?
- Aside from the humans, what other animals are in this story?
- What are the names of some of the plants in this story? (Encourage students to use the Wampanoag word, *Weeâchumun*)
- Why did Weeachumun send the First Peoples to help the newcomers?
- Why did she send Fox to watch the newcomers to see what they do?
- What is *Keepunumuk*?

2. Now without reading, show the book page by page and have students identify Fox throughout the story. Ask the students what Fox is doing in each of the scenes. Follow up with the question, "Why does Fox hide from people?"

3. Have students draw a picture inspired by the story and ask them to explain how they chose what to draw.

4. With prompting and support, explain that reading the cover or title page is a way to learn who created a book. Name the author and illustrator and define the role of each in telling the story.